Sharing Your Story

Everyone has a story, but people often don't realize that their personal stories have the power to transform hearts and minds on even the toughest topics.

Use this worksheet as your starting point for zeroing in on your education access story and why other people, especially our elected representatives, should care.

What stories can you tell about equity in education access?

Think big picture — what is the arc of your story and what are some situations that you've encountered?

If this story is about someone else, why do you think being an ally is important?

Brainstorm your stories!

Can it be about how you got to the place you are today? Have you benefited from the WA College Grant?
You've probably got more than one story.
List a few of them here.

Enter or write your ideas here!

Now it's time to choose one of your stories to perfect. Which one will it be today? Let's get some details...





Brainstorming Your (Super-Awesome) Story

Page 2/4

From the Big Picture to the Finer Details:

Figuring out what's important to your story is the next step. Use the questions below to help you think about what you'll need to include in your story. Remember, you've only got about two minutes, so pick the most important, most relevant information.

"M.I.T" – what's your Most Important Thing? In other words, what is the Number One reason why people should hear this story?
Enter or write your notes here
Who is in your story? How do they relate to each other? Remember that you're one of the characters, too! Give some information so people have context. Is this a loved one? Friend? Coworker? Fellow congregant? List those essential to your story here.
Enter or write your notes here
What is the challenge or incident that you're facing regarding education access or equity in access? How does it make you feel? Nervous, worried, excited, conflicted, unsure, happysomething else?
Enter or write your notes here

Brainstorming Your (Super-Awesome) Story

Page 3/4

happened and how it made you who you are today.
Enter or write your notes here
What did you learn from this incident? In other words, what is the takeaway that you want the listener to get? This should tie back to your M.I.T.
Enter or write your notes here
// What is your call to action? What do you want to ask your listener to do now?
Enter or write your notes here
Pood what you just wrote Congratulations!

Read what you just wrote. Congratulations!
You've created the building blocks for your soon-to-be-super awesome story!
You may also choose to organize your ideas on the visual worksheet on the next page.

Fill in the Blanks to Create Your Story

Page 4/4

