October 5-6, 2018

Role Play Worksheet

**Time:** 15 minutes

**Objective:** Participants will practice utilizing the power of storytelling as a Student Advocate supporting State Need Grants.

   Meeting Talking Points

1. Thank you for the increase in State Need Grant funding last year, it really made a difference for students like us.

2. We are here to discuss our experiences with State Need Grant and ask that you please support fully funding State Need Grant now.

3. Here is why this program is important to me and other students like me:

* + Share your story with examples of why this program matters to you
	+ What would you do if you did not have State Need Grant?

4. Thank you so much for you time. Please support fully funding the State Need Grant now.

Testimonial Worksheet

*“Give legislators a taste of what it would look like to fully fund SNG. Paint a picture with your words when talking with legislators…Take your blank canvas, outline your image [experience] in charcoal, then start to add color by filling in what it has meant to you—or share the color of someone else’s experience. Then show them what this picture could look like if it was fully done hanging on their wall; a symbol of what they’ve done, of what they’ve accomplished for students.”* --Rep. Melanie Stambaugh (R-Puyallup)